

## September

Sunday	Monday	Tuesday	Wednesday	Thursday
1 Term 1 begins	2	3	4	5
8 Classes begin	9	10	11	12
15 Birth of Prophet Holiday	16	17	18	19
22	23	24	25	26
29	30			

## October

Sunday	Monday	Tuesday	Wednesday	Thursday
		1	2	3 IT L1 & Law rubrics Latha/Ali
6	7	8	9	10 IT L2 rubrics Fatima/ Dr. Anita
<b>13-17 Midterm Exams</b> <a href="#">Cambridge Webinar</a> : The power of the mock test: preparing for exam success (15 or 17 October)				
20	21	22	23	24
27	28	29 – 31 <a href="#">Cambridge Webinar</a> : Developing with AI: GenAI solutions for professional learning (29 or 31 October)		

## November

Sunday	Monday	Tuesday	Wednesday	Thursday
3	4	5	6	7 Sustainable Development Goals (SDGs) and Erasmus+. 12-1pm – Dr Seyrina
10	11	12	13	14
<b>14-19 Final Exams</b> <a href="#">Cambridge Webinar</a> : GenAI tools for independent learning (19 or 21 November)		<b>20-21</b> <i>National Day Holidays</i>		
24	25	26	27	28

## December

Sunday	Monday	Tuesday	Wednesday	Thursday
<b>1 – 5 Term Break</b>				
8 Citing sources PD 1	9	10 Citing sources PD 2	11 CUP workshops	12 CUP workshops
15 Classes begin	16	17 Reforming Formative Assessments 1&2	18 Reforming Formative Assessments 3	19
22	23	24	25	26 Scopus Indexation & Navigating Dr. Abugohar Online
29	30	31		

## January

Sunday	Monday	Tuesday	Wednesday	Thursday
			1	2 SPSS workshop - Dr. Wajdi 12:00-1:30 Moodle Gradebook Training English Coordinators 003C
5	6	7	8	9 Moodle Gradebook Training English Teachers
12	13	14	15 HR Excel Training (Fatima)	16 HR Excel Training (Fatima)
19 – 23 Midterm Exams				
26	27 <i>Al-Israa wal Meraaj (Tentative)</i>	28	29	30

## February

Sunday	Monday	Tuesday	Wednesday	Thursday
2	3	4	5	6
9	10	11	12	13 Enhancing ESL Education with AI -Natasha
16 QA Workshop	17	18	19	20
23 – 27 Final Exams				

## March

Sunday	Monday	Tuesday	Wednesday	Thursday
2	3	4	5	6
9 – 13 Term Break				
16	17	18	19	20
23	24	25	26	27 AI for IT Unit – Shamma & Dr. Anita
30 March – 3 April Eid al Fitr (Tentative)				

## April

Sunday	Monday	Tuesday	Wednesday	Thursday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

## May

Sunday	Monday	Tuesday	Wednesday	Thursday
				1
<b>4 – 8</b> <b>Midterm Exams</b>				
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

## June

Sunday	Monday	Tuesday	Wednesday	Thursday
1	2	3	4	5
8	9 – 12 <i>Eid al-Adha (Tentative)</i>			
15 – 19 Final Exams				
22	23	24	25	26
29	30			

## Cambridge Webinar Series – Live Sessions

1. The power of the mock test: preparing for exam success	Tuesday 15 October 2024 10:00 (BST)  Thursday 17 October 16:00 (BST)	<a href="https://www.cambridgeenglish.org/articles/2024/10/15/the-power-of-the-mock-test-preparing-for-exam-success/">The power of the mock test: preparing for exam success</a> <a href="https://www.cambridgeenglish.org">cambridgeenglish.org</a>
2. Developing with AI: GenAI solutions for professional learning	Tuesday 29th October 2024 10:00 (GMT)  Thursday 31st October 2024 16:00 (GMT)	<a href="https://www.cambridgeenglish.org/articles/2024/10/29/developing-with-ai-genai-solutions-for-professional-learning/">Developing with AI: GenAI solutions for professional learning</a> <a href="https://www.cambridgeenglish.org">cambridgeenglish.org</a>
3. GenAI tools for independent learning	Tuesday 19th November 2024 10:00 (GMT)  Thursday 21st November 2024 16:00 (GMT)	<a href="https://www.cambridgeenglish.org/articles/2024/11/19/genai-tools-for-independent-learning/">GenAI tools for independent learning</a> <a href="https://www.cambridgeenglish.org">cambridgeenglish.org</a>

Cambridge's extensive collection of webinars offers a wealth of knowledge that will greatly contribute to the professional growth of our instructors. Recognizing the value these resources bring, the T&LE committee is excited to announce that these webinars will be integrated into our CPS professional development program.

- Live session dates and times are highlighted in our T&LE calendar.
- Registration and details can be found via the links
- Participation consists of 1 reflective discussion post about the webinar as well as 1 reply to another staff's post (in our Moodle PD Course)