

Centre for Preparatory Studies (CPS)

English Language Unit

English Level 2 (FPE 102B)

MOCK Final: Reading & Writing Exams

Term __, __, 20__--25

Student Name										
Student ID										Date:
Section										Duration: 1 hour 45 minutes

General Instructions

- Place your DU ID card on your desk throughout the examination period.
- Read the task instructions carefully.
- Use only a blue or black pen. (Pencil is allowed only for writing tasks.)
- Not allowed to use programmable calculators and/or smart-watches/phones or any other smart devices inside the exam hall.
- Must abide by DU's Academic Integrity Policy (AIP) - Policy No. DU-AC-007



Dhofar University's Academic Integrity Policy (AIP) is intended to foster hard work, honesty, and responsibility. It strictly prohibits all forms of academic misconduct, including cheating and collusion, plagiarism, and impersonation. By signing below, I agree to abide by the AIP.

تهدف سياسة النزاهة الأكاديمية بجامعة ظفار إلى تعزيز العمل الجاد والأمانة والمسؤولية و تحظر تمامًا جميع الأشكال التي تخالف النزاهة الأكاديمية، بما في ذلك الغش والتواطؤ والسرقة الأدبية والانتحال. بالتوقيع أدناه ، أوافق على الالتزام بسياسة النزاهة الأكاديمية.

Signature of the student _____

Reading		
Passage		15
Vocabulary		5
Total		20

Writing		
Grammar		5
Essay		15
Total		20

Marked by: _____	Checked by: _____
Signature: _____ Date: _____	Signature: _____ Date: _____

DO WE REALLY NEED HIGH-SPEED RAIL?

- A** In the 1980s, any train that could travel at 200 kph or more was considered to be a high-speed train. Nowadays however, 300 kph is normal for high-speed trains and some can go even faster. In Europe, France has had high-speed trains since 1981 and by 2014 it had more than 2,000 km of high-speed track. Although Spain's first HSR service did not begin until 1992, by 2013 it already had over 3,000 km of track—more than any other European country. High-Speed Rail (HSR) is becoming more common and more popular all over the world.
- B** The British government has decided to follow their European neighbours. They are planning to spend £50 billion (\$84 billion) on a new HSR line from London to the North of England. The project, called High-Speed 2 (or HS2), will take 15 years to complete. The government claims that HS2 will bring many benefits to the UK and especially to the North of England. However, not everyone is happy. The group STOP HS2, which already has thousands of members, argues that the project is a complete waste of money.
- C** The government has two main arguments for why it wants to invest in HSR. It argues that the main benefit is that it will help people to find work. HS2 will create thousands of new jobs in areas of unemployment and after the project has been completed it will make it easier for people to travel to different parts of the country for work. The government also believes in a second benefit to HS2. London is one of the most expensive cities in the world and so many people cannot afford to live there, even if they have a job, because flats and houses cost too much. However, with HS2, the government believes that people who now live and work in London will be able to continue working in the south while also finding cheaper homes in the north.
- D** Members of STOP HS2 argue that the government's research is wrong. They say that similar projects in France have been unsuccessful in helping the unemployed find jobs and making homes in big cities less expensive. In other words, they say that HS2 will have the opposite effect to what the government wants: there will be even fewer jobs in the north and London will become even bigger and more expensive than it is today. The central argument against HS2 is the negative effects that it will cause to local people and the environment. Hundreds of homes in London will need to be destroyed before HS2 can be built, and outside of the city, large areas of the countryside will also be affected. Some opponents have even claimed that HS2 will cause damage to many beautiful, historical buildings—some of them more than 500 years old.
- E** The British government clearly needs to invest in Britain's **aging rail network** and at the same time, make it easier for people to find jobs in the north of the country. However, on balance, it is debatable whether the high costs, both financial and environmental, are worthwhile. Perhaps investment in the current rail network would provide better results.

The passage has five paragraphs, A-E. Match the main ideas (1–4) to the body paragraphs (B–E) in the article.

- 1 The advantages of the investment. _____
- 2 A clear need for investment. _____
- 3 The British government's investment plan. _____
- 4 The arguments against the investment. _____

Choose the correct answer. Circle A, B, or C.

- 5 What is the passage about?
 - A failing rail system in the UK
 - B investment opportunities
 - C arguments around an investment
- 6 How many kilometers of high-speed track did France have?
 - A 200
 - B 2000
 - C 3000
- 7 The group STOP HS2 thinks that the project _____.
 - A is waste of money.
 - B will bring many benefits.
 - C will attract investors.
- 8 In Paragraph E, the phrase **aging rail network** means that _____.
 - A it is old and needs updates
 - B it is getting bigger rapidly
 - C it is the fastest in Europe
- 9 In the article, we can infer that _____.
 - A there is no alternative investment.
 - B HRS has become popular worldwide.
 - C there are no arguments against HS2.
- 10 What is the author's main purpose in this article?
 - A discuss negatives of HS2
 - B check the costs of a project
 - C present arguments

Write NO MORE THAN THREE WORDS AND/OR NUMBERS from the passage for each answer.

- 11. How long will it take to complete the HS2 project in Britain? _____
- 12. Where will HS2 create new jobs? _____
- 13. What costs too much in London? _____
- 14. How old are some historical buildings? _____

Answer the following question with a minimum of 10 words using your own ideas.

- 15 What could be other advantages and/or disadvantages of this project?

Questions 16-20

Complete the sentences with the correct words in the box. Not all words are used.

prevent

serious

calories

reduce

personal

factor

nutritional

16 Too much sitting can cause _____ health problems.

17 It is important to lock your _____ device when you don't use it.

18 Yesterday, I joined a _____ program to learn more about what I eat.

19 One of the best ways to _____ heart diseases is regular exercise.

20 I usually check the _____ of my meal to balance my diet.

WRITING EXAM

Grammar

Grade ____/5

Questions 1-5

Correct the grammar error and rewrite the sentences below.

1 The prices of goods are going down. Although, many people still find it hard to save money.

2 We need to protection out personal data online.

3 We won't definitely be absent during the final exams

4 I bought a new smartphone who has a very good camera.

5 We join the classes regularly so improve our English.

Write an analysis essay of at least 200 words about the topic.

☐ Describe the multiline graph comparing _____ and _____.

Write notes about your topic.

Introduction	
Introduction: What is seen in the graph?	
Paragraph 2	
Highlight key points of _____	The number of _____ In _____ In _____ Between _____ and _____,
Paragraph 3	
Highlight key points of _____	The number of _____ In _____ In _____ Between _____ and _____,
Conclusion	
Similarities between the two lines Differences between the two lines Concluding sentence: summarize, make predictions or comments about the topic	

Write an analysis essay of at least 200 words about the topic.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings present.