

## Centre for Preparatory Studies (CPS)

English Language Unit

English Level 2 (FPE 102B)

**MOCK** Midterm: Listening Exam

Term \_\_ \_\_\_\_, 20\_\_ - \_\_

<b>Student Name</b>										
<b>Student ID</b>										<b>Date:</b>
<b>Section</b>										<b>Duration: 45 minutes</b>

### General Instructions

- Place your DU ID card on your desk throughout the examination period.
- Read the task instructions carefully.
- Use only a blue or black pen. (Pencil is allowed only for writing tasks.)
- Not allowed to use programmable calculators and/or smart-watches/phones or any other smart devices inside the exam hall.
- Must abide by DU's Academic Integrity Policy (AIP) - Policy No. DU-AC-007



Dhofar University's Academic Integrity Policy (AIP) is intended to foster hard work, honesty, and responsibility. It strictly prohibits all forms of academic misconduct, including cheating and collusion, plagiarism, and impersonation. By signing below, I agree to abide by the AIP.

تهدف سياسة النزاهة الأكاديمية بجامعة ظفار إلى تعزيز العمل الجاد والأمانة والمسؤولية و تحظر تمامًا جميع الأشكال التي تخالف النزاهة الأكاديمية، بما في ذلك الغش والتواطؤ والسرقة الأدبية والانتحال. بالتوقيع أدناه ، أوافق على الالتزام بسياسة النزاهة الأكاديمية.

Signature of the student \_\_\_\_\_

Listening		
Section 1		9
Section 2		4
Section 3		4
Section 4		3
<b>Total</b>		<b>20</b>

<b>Marked by:</b> _____	<b>Moderated / Checked by:</b> _____
<b>Signature:</b> _____ <b>Date:</b> _____	<b>Signature:</b> _____ <b>Date:</b> _____

## Section 1

Grade \_\_\_\_/9

### Questions 1-9

Listen to a talk about animals on the web. Complete the notes in the chart with the words in the box. Not all of the words/phrases are used.

provide	welfare	supports	connect	risk	long-term
environment	source	welfare	debate	depends	solution

Animals on the Web	
<p><b>Cute photos on social media</b></p> <ul style="list-style-type: none"> <li>Anyone with social networking sites sees</li> <li>Animals have become a 1 _____ of joy and entertainment</li> <li>Make us laugh and smile</li> </ul> <p><b>Origin of cute animal videos</b></p> <ul style="list-style-type: none"> <li>Started with homemade videos</li> <li>First cat video posted in 2005</li> <li>Cat videos are the most watched</li> <li>Help 2 _____ people</li> <li>Became a popular pastime</li> </ul> <p><b>Animal memes</b></p> <ul style="list-style-type: none"> <li>Spread quickly</li> <li>Can be a photo, video, message, or activity</li> <li>Popularity 3 _____ on creativity of users</li> </ul>	<ul style="list-style-type: none"> <li>Millions share funny comments</li> <li>Memes 4 _____ quick joy</li> </ul> <p><b>Pet social media profiles</b></p> <ul style="list-style-type: none"> <li>One in ten pets in the UK has a profile</li> <li>5 _____ project for many</li> <li>Share information about pets</li> <li>Not everyone 6 _____ this idea</li> </ul> <p><b>Animal social networking sites</b></p> <ul style="list-style-type: none"> <li>7 _____ whether pet profiles on social media or not</li> <li>Provide useful information for pet owners</li> <li>Discuss animal 8 _____ issues</li> <li>What next in the internet 9 _____</li> </ul>

## Section 2

Grade \_\_\_\_/4

### Questions 10-13

Listen to the talk about high-speed rail (HSR). Choose the correct answer. Circle A, B, or C.

10 What is the main idea of the talk?

- A) HSR in different countries around the world
- B) The history of high-speed rail in Europe
- C) The benefits of the HSR project in the UK

11 When did Spain have the first high-speed rail (HRS)?

- A) 1981
- B) 1992
- C) 2013

12 What will be the first benefit of the HS2 project?

- A) It will create new jobs in different areas.
- B) People will see their families more often.
- C) It will help people find cheaper homes.

13 What is the speaker's final thought?

- A) High costs may not be worthwhile.
- B) Investment may not create enough jobs.
- C) Current rail doesn't need any investment.

### Section 3

Grade \_\_\_\_/4

#### Questions 14-17

Listen to a talk about the automobile industry. Do the following statements agree with the information given in the talk? Choose

TRUE	if the statement agrees with the information
FALSE	if the statement contradicts the information
DOES <u>NOT</u> SAY	if there is no information on this

**14** According to the speaker, people are helping the environment by cleaning beaches.

- A) True
- B) False
- C) Does not say

**16** CO2 labelling doesn't provide any information about fuel efficiency.

- A) True
- B) False
- C) Does not say

**15** Environmentally friendly cars produce less carbon dioxide, CO2 emissions.

- A) True
- B) False
- C) Does not say

**17** In the UK, zero-CO2 cars are becoming less attractive.

- A) True
- B) False
- C) Does not say

### Section 4

Grade \_\_\_\_/3

#### Questions 18-20

Listen to the second part of a talk about the automobile industry. Write **NO MORE THAN THREE WORDS AND/OR NUMBERS** from the talk for each answer.

- Car companies are investing in building cleaner vehicles and governments are encouraging people to buy these vehicles. As a result, it is becoming cheaper to buy alternative fuel vehicles.
- Although **18** \_\_\_\_\_ cars are a great option, we must also think about the old car. Will they be recycled or will they damage the environment?
- We must find other ways to protect the environment. For example, governments can provide **19** \_\_\_\_\_ and make it cheaper. For example, hybrid buses.
- More electric or **20** \_\_\_\_\_-powered trains are great alternatives, too.

#### References:

Cambridge University Press. (2015). *Animals Own the Web: From Cat Videos to Petworks*: Unlock Reading and Writing Skills 3 Set3 Mid-level Test Photocopiable.

Retrieved and Adapted January 11, 2025 from <https://www.cambridge.org/>

Cambridge University Press. (2014). *Do we really need high-speed rail?*: Unlock Reading and Writing Skills 3 Set1 Mid-level Test Photocopiable. Retrieved and Adapted January 11, 2025 from <https://www.cambridge.org/>

Cambridge University Press. (2015). *Hybrid and electric cars*: Unlock Reading and Writing Skills 4 Set2 End-of-level Test Photocopiable. Retrieved and Adapted January 11, 2025 from <https://www.cambridge.org/>

Isler, O. (2025). *Question Items*. [Mock Midterm: Listening Exam]. CPS, Dhofar University.

The audio used for this listening exam (instructions and some content) is generated using the paid version of 'Murf AI' application.

Murf AI. (2025). Murf AI (Version 2) <https://murf.ai/>